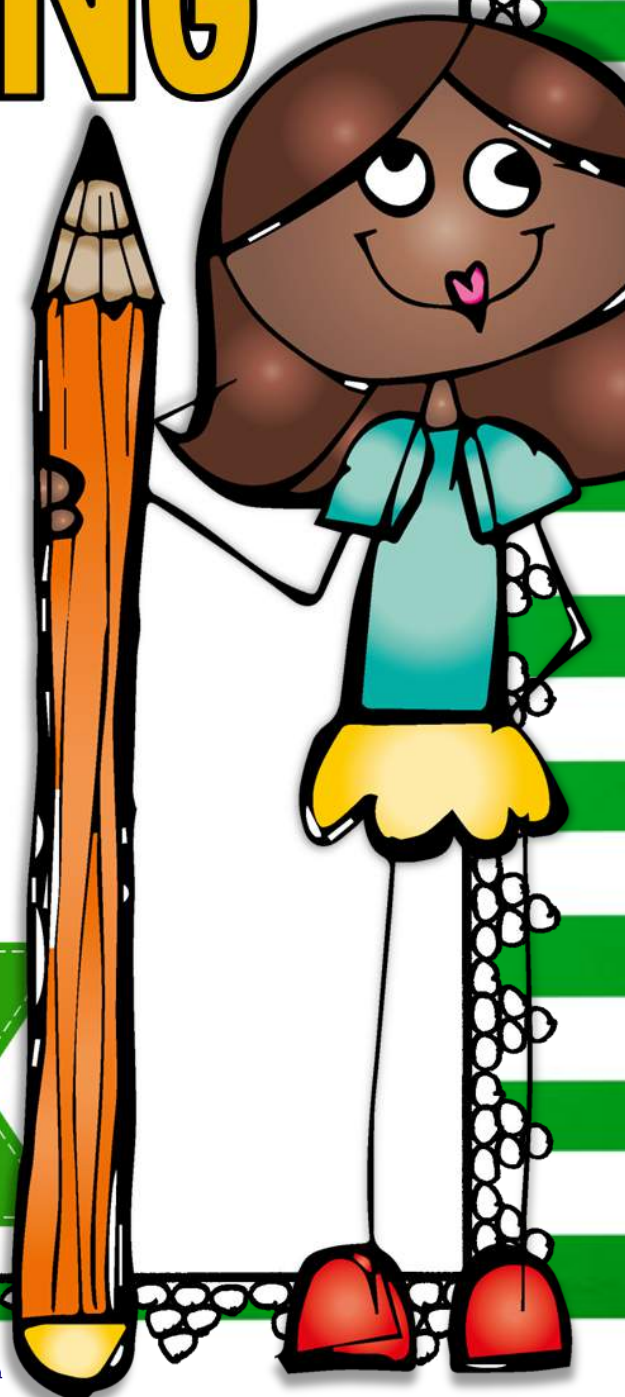


differentiated SPELLING

grade 2

Spelling lists, tests,
practice activities,
games and more!

from teacher's
CLUBhouse



differentiated SPELLING

grade
2

Spelling lists, tests,
practice activities,
games and more!

FROM Teacher's
CLUBHOUSE



Differentiated Spelling FOR Grade 2

FROM
Teacher's
CLUBHOUSE

SPELLING the Routine:

Random Sampling



The main reason I use cards is so that students will have all previous lists at all times. Many times I use "random sampling" spelling words for the weekly "memorize" test. We use "random sampling" because it is unacceptable to be reviewing a word that you have already learned. Students should constantly be reviewing a word and other activities. Toward the end of the year, we will have a special "random sampling" test.

WORD WALL

These words are provided for teachers as a word wall option. All of the words included are the top 400 words that students should know and write fluently. Words have been put in a container where there will not be duplicate letters of the alphabet. This is helpful for students to locate words by color on the word wall. (Ex. "How do you spell the word know?" "It is the bright green word under the letter K.")

These words are small enough to fit on cabinets, if needed, but large enough for students to view.

said

upon

water

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torch, fetch, patch,
watch, stretch

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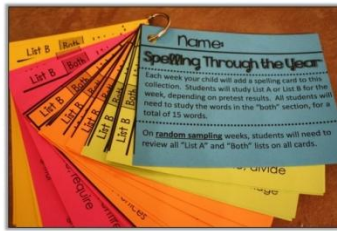
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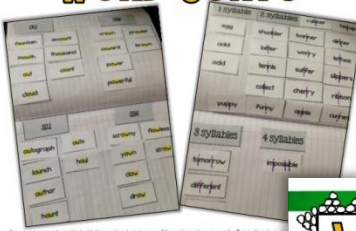
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STUDENT WORD CARDS



WORD SORTS

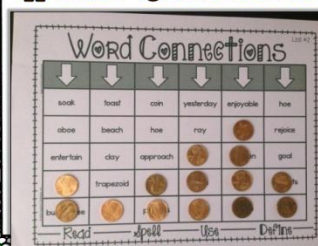


CURSIVE

Perfect for centers or early finisher practice!



WORD CONNECTIONS



WORD GRAPH-iti

Read each word. Decide where the word belongs on the graph. Write it in the correct column.



WORD GRAPH-iti



Spelling List #1

Silent E

List A	fake, tale, use, like, hope, nose, bite, cane, cube, tone
Both	hose, cove, mute, date, wipe
List B	calculate, extreme, squeeze, arrive, advice, decide, polite, feline, canine, divide

Spelling List #1

Silent E

List A	fake, tale, use, like, hope, nose, bite, cane, cube, tone
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Spelling List #1 - Silent E		Spelling List #2 - Vowel Teams	
List A	fake, tale, use, like, hope, nose, bite, cane, cube, tone	List A	ray, clay, wait, hoe, soak, toast, reach, bead, coin, enjoy
Both	hose, cove, mute, date, wipe	Both	bait, goal, beach, boil, aim
List B	calculate, extreme, squeeze, arrive, advice, decide, polite, feline, canine, divide	List B	approach, oboe, entertain, yesterday, rejoice, trapezoid, enjoyable, bumblebee, sweeten, peanuts
WW	write, state, was, have, said	WW	real, year, read, away, point
T	tube, rope, bike, bake, flute	T	foe, join, teach, beast, spray
Transfer Sentences	1. If you can spell cube trade the first letter for a different letter to make the word <u>tube</u> .	Transfer Sentences	1. If you can spell hoe trade the first letter for a different letter to make the word <u>foe</u> .
	2. If you can spell hope trade the first letter for a different letter to make the word <u>rope</u> .		2. If you can spell coin trade the first letter for a different letter to make the word <u>join</u> .
	3. If you can spell bite trade one letter for a different letter to make the word <u>bike</u> .		3. If you can spell reach trade the first letter for a different letter to make the word <u>teach</u> .
	4. If you can spell fake trade the first letter for a different letter to make the word <u>bake</u> .		4. If you can spell bead take away the last letter and add two new letters to make the word <u>beast</u> .
	5. If you can spell mute take away the first letter and add two letters to make the word <u>flute</u> .		5. If you can spell clay take away the first two letters and add three new letters to make the word <u>spray</u> .

Name: _____ # _____

Spelling Test

Choice Words

Spell-It/Write-It

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Circle the **INCORRECTLY** spelled word in the sentence and then **WRITE IT** correctly in the box.

11. Is that bone real or fak?	
12. Will took a huge byte of the cake!	
13. I read a tail about a mule with a magic nose.	
14. The old lady rested on her cain as she waited in line.	
15. I hop you can come to the cave with me.	

Circle the correctly spelled word in each row.

16.	17.	18.	19.	20.
cuwb	yuse	lyke	toan	nose
qube	use	licke	towne	knose
cube	yoos	like	tone	nows



Bonus

On the back, draw a picture of #6.

List #1-A

Name: _____ # _____

Spelling Test

Choice Words

Spell-It/Write-It

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Circle the **INCORRECTLY** spelled word in the sentence and then **WRITE IT** correctly in the box.

11. I must calcuylat the answer in my head.	
12. I used all my strength to sqweeze the tube.	
13. We must deside which route to drive.	
14. Could you give me addvice on how to divide the pie?	
15. Should we get a felyne or a canine as a pet?	

Circle the correctly spelled word in each row.

16.	17.	18.	19.	20.
polyte	extreme	kanine	divide	arive
politt	extreem	caynine	devide	arrive
polite	extream	canine	divyde	arryve



Bonus

On the back, draw a picture of #6.

List #1-B

Sort it Out!

Cut out the words. Sort the words using the headings. Glue into notebook or onto paper. (Optional: Put words in each group in ABC order before gluing them down.) Highlight the spelling pattern focus in each word. Circle the words from your spelling list. If time permits, draw a sketch to represent each word.

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long a

long e

long i

long o

long u

fake

tale

use

like

hope

nose

bite

cane

cube

tone

hose

cove

mute

date

wipe

calculate

extreme

squeeze

arrive

decide

polite







feline

canine

divide

advice

Word Connections

					
calculate	tale	extreme	cane	tale	bite
hope	cove	squeeze	decide	like	canine
date	advice	fake	mute	cane	wipe
polite	cube	divide	extreme	hose	cove
tone	feline	calculate	use	arrive	nose

Read

Spell

Use

Define

List #1

Word Graph-iti

Read each word. Decide where the word belongs on the graph. Write it in the correct column.

fake

cane

polite

feline

extreme

calculate

tail

date

hose

LIKE

squeeze

decide

hope

bite

wipe

ARRIVE

canine

use

tone

divide

cube

nose

advice

mute

cove

LONG A	LONG E	LONG I	LONG O	LONG U

List #1

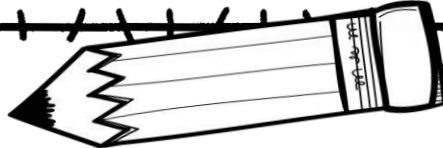
Word Graph-iti

Read each word. Decide where the word belongs on the graph. Write it in the correct column.

fake cane polite calculate feline
 extreme LIKE date hose
 hope squeeze decide
 use bite wipe ARRIVE canine
 cube nose tone advice mute divide cove

		ADVICE		
		DIVIDE		
		CANINE		
		FELINE		
		POLITE		
CALCULATE		DECIDE	COVE	
DATE		ARRIVE	HOSE	
CANE		WIPE	tone	MUTE
TALE	SQUEEZE	BITE	NOSE	CUBE
FAKE	EXTREME	LIKE	HOPE	USE
LONG A	LONG E	LONG I	LONG O	LONG U

Name: _____



List #1-A

Trace

Trace

Write

Print

fake

fake

tale

tale

use

use

like

like

hope

hope

nose

nose

bite

bite

came

came

cube

cube

tone

tone

hose

hose

cove

cove

mute

mute

date

date

wipe

wipe

Name: _____



List #1-B

Trace

Write

Print

calculate

extreme

squeeze

arrive

advice

decide

polite

feline

anime

divide

hose

corve

mute

date

wipe