Name		Date	#	
Story Title: By the Sho			500 0000000	
Author:				
Genre: fiction • nonfiction • fantasy • folktale				
Write a sentence that tells t	he <u>main idea</u> o	f this story.		
♦ Practice reading each voc	cabulary word.	Match each word to its	definition. <u>Practice using</u>	
each word in a sentence ald	oud.			
1. satchels	a.	a person in charge of a	train	
2. conductor	b.	small bags used for carrying small items		
3. platform	c.	a train or bus station		
4. jolting	d.	moving unsteadily from side to side		
5. lurching	e.	a raised floor or surface		
6. depot	f.	moving in a jerky, bumpy	way	
Write a sentence with the w	ord <u>satchels</u>			
Choose a different vocabula	ary word and w	rite a sentence with it		
Vocabulary Practice and Compret	Dewsiow - Answe	er each question with a co	omplete sentence.	
1. How did Laura's family ge	t their <u>satchel</u>	<u>s</u> onto the train?		
2. What did Mary say to de	scribe the <u>con</u>	ductor?		
3. What frightening thing h				
the <u>depot?</u>				

4. What was Laura able to do during the train ric	de, even though the train was <u>lurching?</u>			
5. After the train left the <u>depot</u> , <u>jolting</u> Laura in	nto her seat, she watched the town disappear			
from sight. Then she described the train car to	Mary. What are some of the things she told			
Mary?				
Noting Details- Read pages 122-123 and list 4 de	tails about how Laura describes the people.			
Details About The Passengers				
	- <u></u> -			
Common Nouns - A common noun names a	ny person, place, or thing.			
Write a common noun in each blank to complete the nouns in the sentences.	e sentences below. Circle any other common			
1. Ma bought the tickets while they waited on th	e before boarding			
the train.				
2. Laura and Carrie played a	about what the homestead would be like.			
3. Mary felt the red velvet	after sitting down inside the train.			
4. The wore a blue cod	at with brass buttons.			
5. Laura watched the thin	get water at the spout.			
6. Ma bought a box of	from the boy for the girls to share.			